



To: FET Mathematics SAs, Parents, Teachers & learners

Topic: Building Back Better

Message Objective(s):

1. To improve pass rates at FET Mathematics
2. To enable teachers, parents, and learners to prepare themselves for final-year examinations.

As we count down to final year examinations, trial examinations are now ongoing. We need to learn from the exercise. Make reflections on your performance. If we performed well in some topics and did not do well in others then, we need now to take more time to study and improve in our weak topics. This can be done by looking for as many past examination question papers and videos and do much practice.

One of the essential elements to take note of is time management. During your revision, you need to time yourselves on how long you should spend on each question. Some students fail not because they do not know their content but are slow in writing. So when a test is scheduled to be written within a stipulated time, try to answer it within the time frame indicated during revision. Lost time during Covid 19 can be regained through morning, afternoon and weekend study periods. The use of teacher assistants in schools can become handy in this regard.

Curriculum coverage is important during this time of the year. All stake holders, teachers, learners and parents should ensure that what was intended to be covered was done. The Annual Teaching Plans are helpful here as well as the Student guides.

During Building Back Better period, we talk about using remote digital learning methods ;whatsapp, telegram,radio and TV programmes. I would encourage learners to do more of individual practice now and teachers to give individual attention.

Parents need to provide the necessary resources and attention to their childrens learning than ever before. Check if they do have all Mathematical sets and calculators and whether they are functional. Check if they have study time tables and check if they are writing work and submitting for marking.

Above all said above, both teachers and parents should ensure that the emotional and psychological part of learners are addressed. Remember, in order to teach John Maths, know John and Maths.

Wishing all the best as we count down and prepare for our final 2022 examinations. Play your part!

From: Itai Makuyana

Reference:

<https://www.sciencedirect.com/science/article/pii/S073805932100050X>

<https://www.unicef.org/media/111621/file/TheStateoftheGlobalEducationCrisis.pdf.pdf>

www.nect.org.za/materials

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